

**This seminar helps you to meet a number of requirements in the College of Social Work**

**Professional Capabilities Framework.** You can find full information at

<http://www.tcsw.org.uk/understanding-the-pcf/>

**In particular we draw your attention to:**

**1. Professionalism: identify and behave as a professional social worker, committed to professional development**

1.9 demonstrate a commitment to your continuous learning and development

1.10 with support, take steps to manage and promote own safety, health, wellbeing and emotional resilience

**2. Values and ethics: apply social work ethical principles and values to guide professional practice**

2.3 manage potentially conflicting or competing values, and, with guidance, recognise, reflect on and work with ethical dilemmas

2.4 demonstrate respectful partnership work with service users and carers, eliciting and respecting their needs and views, and promoting their participation in decision-making wherever possible

**5. Knowledge: apply knowledge of social sciences, law and social work practice theory**

5.1 demonstrate a critical understanding of the application to social work of research, theory and knowledge from sociology, social policy, psychology and health

5.4 recognise the short and long term impact of psychological, socio-economic, environmental and physiological factors on people's lives, taking into account age and development, and how this informs practice

5.10 recognise the contribution, and begin to make use, of research to inform practice

5.11 demonstrate a critical understanding of research methods

**6 Critical reflection and analysis: apply critical reflection and analysis to inform and provide a rationale for professional decision-making**

6.2 inform decision-making through the identification and gathering of information from multiple sources, actively seeking new sources

**8 Contexts and organisations: engage with, inform, and adapt to changing contexts that shape practice.**

8.1 recognise that social work operates within, and responds to, changing economic, social, political and organisational contexts

8.2 understand the roles and responsibilities of social workers in a range of organisations, lines of accountability and the boundaries of professional autonomy and discretion

**9 Professional leadership: take responsibility for the professional learning and development of others through supervision, mentoring, assessing, research, teaching, leadership and management**

9.1 recognise the importance of, and begin to demonstrate, professional leadership as a social worker

9.2 recognise the value of, and contribute to, supporting the learning and development of others

**This seminar also helps you to meet a number of requirements in the Standards of Proficiency held by the Health and Care Professions Council. In particular we draw your attention to:**

***1 Be able to practice safely and effectively within their scope of practice***

- 1.2 recognise the need to manage their own workload and resources and be able to practise accordingly
- 1.4 be able to recognise and respond appropriately to unexpected situations and manage uncertainty

***2 Be able to practice within the legal and ethical boundaries of their profession***

- 2.1 understand current legislation applicable to the work of their profession
- 2.5 be able to manage competing or conflicting interests

***3 Be able to maintain fitness to practice***

- 3.2 understand the importance of maintaining their own health and wellbeing
- 3.4 be able to establish and maintain personal and professional boundaries
- 3.5 be able to manage the physical and emotional impact of their practice

***11 Be able to reflect on and review practice***

- 11.1 understand the value of critical reflection on practice and the need to record the outcome of such reflection appropriately
- 11.2 Recognise the value of supervision, case reviews and other methods of reflection and review

***14 Be able to draw on appropriate knowledge and skills to inform practice***

- 14.1 be able to gather, analyse, critically evaluate and use information and knowledge to make recommendations or modify their practice
- 14.5 be aware of a range of research methodologies
- 14.6 recognise the value of research and analysis and be able to evaluate such evidence to inform their own practice

***15 Be able to establish and maintain a safe practice environment***

- 15.1 understand the need to maintain the safety of service users, carers and colleagues